

It is important for children to learn ~~to learn~~ the difference between right and wrong at an early age. Punishment is necessary to help them learn this distinction.

To what extent do you agree or disagree with this opinion?

What sort of punishment should parents and teachers be allowed to use to teach good behavior to children?

Today, some people argue that teaching self-regulatory mechanisms to children is a must and also punishment is needed to attain this goal. Others, however, believe that no longer can it discourage youngsters from doing dishonorable actions, and it is an obsolete measure, so some other procedures should be taken into account.

Generally, teaching a behavior to a person extremely depends on his age. At very young ages, children cannot realize what the consequence of their manner is or whether it is right or wrong. For example, an infant even ~~does not have~~ ~~has not~~ a complete understanding of/about his surroundings, let alone what he is doing himself. Therefore, teaching him conscience is not a seemingly practical decision, and they should be free to do whatever he does both intentionally and unintentionally.

At the older ages, children are able to develop an inner guidance system to prevent them from doing some harmful actions which they experienced before. However, acquiring this ability by punishments ~~is~~ not reasonable owing to having some deleterious effects on their upbringing path such as the deep gap between them and their parents or teachers. In many cases, they cannot understand why they are being punished or if they know the reason, they will not accept it with their own heart.

Whereas, developing self-regulation can lead to them being successful in the social life, the way of learning is a considerably crucial factor. Many believe that retribution is the best way to achieve this goal, and they consider it a requirement, whilst not only does it not correlate with children's self-confidence improvements, but also it can rule out their self-esteem progress, thereby developing an intense complex. Thus, an encouraging and discouraging approach can direct them toward learning functional inner mechanisms to guide them through their decision.

Consequently, although seeming to be a proper determination, enabling the ability of self-regulation in children at the expense of moral and behavioral issues, by virtue of some strict penalties, is not a sensible notion. Therefore, by some kind but firm sanctions such as learning how to make up and compensate what they did like picking up the rubbish they have thrown or apologizing to whom they insulted this goal is more likely attainable.